

# **Yearly Status Report - 2019-2020**

Part A			
Data of the Institution			
1. Name of the Institution	S. B. S. S. P. S. J. COLLEGE		
Name of the head of the Institution	BASANT NARAYAN		
Designation	Principal(in-charge)		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	06422278214		
Mobile no.	9006104061		
Registered Email	sbsspsjcollege@gmail.com		
Alternate Email	basantnarayan123@gmail.com		
Address	At- Pathargama, Barkop		
City/Town	Godda		
State/UT	Jharkhand		
Pincode	814147		
2. Institutional Status			

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Arvind Kumar Singh
Phone no/Alternate Phone no.	06422278214
Mobile no.	8409683077
Registered Email	arvind42kk@gmail.com
Alternate Email	basantnarayan123@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sbsspsjcollege.in/agar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://skmu.ac.in/calender.php

## 5. Accrediation Details

Accrediation         Period From         Period To           1         B         2.01         2016         02-Dec-2016         01-Nov-2021	Cycle	Grade	CGPA	Year of	Vali	dity
1 B 2.01 2016 02-Dec-2016 01-Nov-2021				Accrediation	Period From	Period To
	1	В	2.01	2016	02-Dec-2016	01-Nov-2021

# 6. Date of Establishment of IQAC 01-Jan-2014

# 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	
Inter College Wrestling	20-Sep-2019 2	2	
Youth Festival Utkarsh	08-Nov-2019 3	9	

Inter College Vollyball Tournament	12-Sep-2019 1	12
Inter College Archeiry Tournament	19-Sep-2019 1	13
Women Empowerment and Skill Development	22-Aug-2019 240	55
Yoga Classes	09-Mar-2019 90	50
Digital Literacy Classes	06-May-2019 180	210
Digital Language Lab	09-Mar-2019 135	180
<u>View File</u>		

# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
H.T.E Jharkhand	Grantinaid	Govt of Jharkhand	2020 365	6000000
RUSA	RUSA	H.T.E Jharkhand	2019 00	5000000
UGC	UGC	UGC	2019 365	1900000
<u>View File</u>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Regular meeting of IQAC to ? Departmental Seminar Organised at regular intervals ? Running of Language Lab. ? Assistance saught from N.S.S Units to support the National Programme of Cleanliness in the college campus and outside the campus. ? Organisation of Inter College Archeiry tournament under the patronage of Sido Kanhu Murmu University, Dumka

#### View File

Plan of Action

# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

IQAC sught assistance from NSS Units of IQAC maintained a constant observation

Achivements/Outcomes

the College to promote cleanliness awareness, health awareness, eradication of social evils like dowry system, gender violence and legal assistance for these among the rural folk of adopted, Khairbani, Bhanjpur. to transform the action plan into a ground reality. For this, regular interaction and discussion with the villagers of the adopted villages we held to make them aware how to curb these shortcomings from which they suffering.		
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14. Whether AQAR was placed before statutory body ?	Yes	
Name of Statutory Body	Meeting Date	
G.B	08-Feb-2020	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes	
Date of Visit 21-Nov-2016		
16. Whether institutional data submitted to AISHE:		
Year of Submission	2020	
Date of Submission	20-Feb-2020	
17. Does the Institution have Management Information System ?	Yes	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has developed a high quality Management Information System which is very precious and of great significance MIS help to provide any	

relevant information sought by any person at any moment of the day. The Categorical details of the students of this college can be had from the management Information System. One came get Male Female ratio belonging to ST,SC,OBC and General Category of the society admitted in the college. There are numerous specifications of the MIS working in the college which helps the college to keep updates updated.

### Part B

## **CRITERION I – CURRICULAR ASPECTS**

## 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.B.S.S.P.S.J. College, Pathargama, has the mechanism for well planned curriculum delivery and documentation. The students get admitted with the help of Entrance test. Further they have to apply online. The process of admission in the college is entirely merit based and their admission is completely transparent.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Digital Literacy Certificate Course	NA	06/05/2019	90	NA	NA

#### 1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction
No Data Entered/No		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons, Gen	01/07/2019
BCom	Hons, Gen	01/07/2019
BSc	Hons, Gen	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	Nil

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
No D	111			
No file uploaded.				

### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships	
No Data Entered/N	No Data Entered/Not Applicable !!!		

## 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

All the departments of the college and their faculty members were in regular contract with the students to obtain their feedback show that their weak aspects in the concerning teachers. Teachers were also contacted for the problems faced by the students in understanding. sum of the topics of their core and elective papers. Even the parents urea made aware of the defects and problems related to their wards studying in the college.

### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

## 2.1 - Student Enrolment and Profile

## 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BA	ALL	4200	1278	1278	
BCom	ALL	300	27	27	
BSc	ALL	1350	338	338	
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## 2.2 - Catering to Student Diversity

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2019	1583	Nill	42	Nill	Nill

## 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
10	10	41	3	2	7	
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Monitoring Syatem is the by product of the Management Information system because both are complementary to each other. Unless be have category wise information of the college keep vigilant and well informed about the activities of the learners of the college. The CCTV camera ensures the optimum discipline on the part of the student spread in the diverse area of the college. Anti -Ragging cell and sexual harassment cell are the specific quality of the college. so students are monitored at all levels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1583	42	1:38

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D		
No Data Entered/Not Applicable !!!						

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	receiving awards from state level, national level, international level		Name of the award, fellowship, received from Government or recognized bodies		
No Data Entered/Not Applicable !!!					
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## 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination	
BA	BA	YEAR	15/04/2019	13/06/2019	
BCom	B.Com	YEAR	15/04/2019	13/06/2019	
BSc	B.sc	YEAR	15/04/2019	13/06/2019	
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under the dynamic leadership of the Principal of the college acdemic council organises regular meetings to ensure reform and improvement in the reading skill of students. All the teachers are keen to upgrade the level of education in the college. For this novel methods are adopted and continuous internal evaluation of the students is ensured at regular intervals by the faculty teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has formed a committee to prepare academic calendar having in view the academic calendar having in view the academic calendar of the university S.K.M.U Dumka under which the college is affiliated. This committee decides the dates of the commencement of different activities related to admission, registration, form fill up and conduct of examination both internal and external.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	HONS	114	113	99.12
UG	BCom	HONS	23	21	91.3
UG	BA	HONS	731	698	95.48
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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project Duration		Name of the funding agency	Total grant sanctioned	Amount received during the year				
	No Data Entered/Not Applicable !!!							
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#### 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No D	111	

3.2.2 – Award	for Innovat	ion won by I	Institution/T	eachers/F	Resear	ch scholars	s/Student	ts during th	e year
Title of the in	novation N	Name of Awa	ardee A	Awarding	Agency	/ Da	te of awa	ırd	Category
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			
3.2.3 – No. of	Incubation c	entre create	d, start-ups	incubate	ed on ca	ampus duri	ng the ye	ear	
Incubation Center	n   1	Name	Sponser	ed By		e of the art-up		of Start- up	Date of Commencement
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			
3.3 – Researc	h Publicati	ions and A	wards						
3.3.1 – Incenti	ve to the tea	chers who r	eceive reco	ognition/a	wards				
	State			Natio	nal			Interna	ational
		No I	Data Ente	ered/No	t App	licable	111		
3.3.2 – Ph. Ds	awarded du	uring the yea	ır (applicabl	le for PG	College	e, Researc	h Center)	)	
	Name of t	he Departm						hD's Awar	ded
		No I	Data Ente	ered/No	t App	licable	111		
3.3.3 – Resea	ch Publicati	ons in the J	ournals noti	ified on U	GC we	bsite durin	g the yea	ır	
Ту	pe		Department		Num	ber of Publ	ication	Average	Impact Factor (if any)
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			
3.3.4 – Books Proceedings p	•			Books pub	olished,	and paper	s in Natio	onal/Interna	ational Conference
	Dep	partment				N	lumber of	f Publicatio	n
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			
3.3.5 – Biblion Web of Science				e last Aca	demic y	year based	on avera	age citation	index in Scopus/
Title of the Paper	Name Auth		of journal	Year publica		Citation In	a m	nstitutional affiliation as nentioned in e publication	citations excluding self
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			
3.3.6 – h-Inde	of the Insti	tutional Pub	lications du	ring the y	ear. (ba	ased on Sc	copus/ W	eb of scien	ce)
Title of the Paper	Name Auth		of journal	Year publica		h-inde		Number of citations scluding se citation	Institutional affiliation as mentioned in the publication
		No I	Data Ente	ered/No	t App	licable	111		
			No	file u	uploa	ded.			

#### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : Number of Faculty International **National** Local No Data Entered/Not Applicable !!! No file uploaded. 3.4 - Extension Activities 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year Title of the activities Organising unit/agency/ Number of teachers Number of students collaborating agency participated in such participated in such activities activities No Data Entered/Not Applicable !!! No file uploaded. 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year Number of students Name of the activity **Awarding Bodies** Award/Recognition Benefited No Data Entered/Not Applicable !!! No file uploaded. 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year Name of the scheme | Organising unit/Agen | Name of the activity Number of teachers Number of students cy/collaborating participated in such participated in such activites activites agency No Data Entered/Not Applicable !!! No file uploaded. 3.5 - Collaborations 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year Nature of activity Source of financial support Duration **Participant** No Data Entered/Not Applicable !!! No file uploaded. 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year Nature of linkage Title of the Name of the **Duration From Duration To Participant** linkage partnering institution/ industry /research lab with contact details No Data Entered/Not Applicable !!! No file uploaded. 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Organisation Date of MoU signed Purpose/Activities Number of

## No Data Entered/Not Applicable !!!

No file uploaded.

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7600000	7479580

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Campus Area	Existing			
Class rooms	Existing			
Laboratories	Existing			
Classrooms with LCD facilities	Existing			
Seminar halls with ICT facilities	Existing			
Value of the equipment purchased during the year (rs. in lakhs)	Existing			
No file uploaded				

No file uploaded.

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E COLLEGE MANEGMENTPRIVATE SOFWARE	Partially	NEW UPGRADE VERSION	2019

## 4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	То	tal
Text Books	2704	230489	Nill	Nill	2704	230489
Reference Books	9312	2169019	325	55745	9637	2224764
e-Books	2217	5999	4349	25000	6566	30999
Journals	8	53000	Nill	Nill	8	53000
e- Journals	10	5900	Nill	Nill	10	5900
CD & Video	10	11500	Nill	Nill	10	11500
Weeding (hard & soft)	275	Nill	Nill	Nill	275	Nill

Others(s pecify)	500	35000	Nill	Nill	500	35000	
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 4.3 - IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	15	1	1	0	1	3	5	5	5
Added	41	1	1	1	0	0	0	0	0
Total	56	2	2	1	1	3	5	5	5

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/No	ot Applicable !!!

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	450000	3700000	2800000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities procedures and policies for maintaining and utilizing physical, academic and support facilities, laboratory, library, sports complex, computers, class rooms etc. available. The college maintains transparent procedures and policies for maintaining the utility of physical, academic and support facilities, the laboratory, library, sports complex, computers, class rooms are well managed. In every corner of the college the mission of cleanliness is effectively maintained. Procedures and policies in this regard are undertaken with the co-ordination and co-operation of all the supporting staff both teaching and non-teaching, groups. The college management leaves no

stone unturned to utilize its limited resources for the betterment of the students.

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Nill	Nill	Nill	
Financial Support from Other Sources				
a) National	Nill	Nill	Nill	
b)International	Nill	Nill	Nill	
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
Yoga	21/06/2019	20	NA		
Language Lab	50	NA			
No file uploaded.					

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed		
No Data Entered/Not Applicable !!!							

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal			
No Data Entered/Not Applicable !!!					

## 5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
No Data Entered/Not Applicable !!!						
	No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year										
	Year	Number of students enrolling in higher educa	ito	Progran graduated			ratment ated from		Name of tution joined	Name of programme admitted to
			No I	Data Ente				111		
				No	file	upload	ded.			
	5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)									
	Items Number of students selected/ qualifying									
			No I	Data Ente				111		
						upload				
5.2.4		d cultural activiti	es / c	competitions			e institutior	n leve		
		ctivity		***	Le		1		Number of F	•
		llege Archei rnament	.ry	Ur	iivers	ity Le	vel			LO
				No	file	upload	ded.	•		
5.3 –	Student Pa	articipation and	d Act	ivities						
		of awards/medals team event sho				nance in	sports/cult	ural ad	ctivities at nation	onal/international
	Year	Name of the award/medal		ational/ ernaional	Numb award Spo		Number awards Cultura	for	Student ID number	Name of the student
			No I	Data Ente	ered/N	ot App	licable	111		-
				No	file	upload	ded.			
	-	f Student Counci ximum 500 word		presentatio	n of stu	dents on	academic	& adr	ninistrative bo	dies/committees of
adn aca	The college has a student council which ensures the participation of students in cultural programmes at college level and university level. The college administration tries its best to ensure the involvement of college students on academic and administrative bodies. The administration of the college is run by the guidelines of the governing body which is in constant interaction with the students to get themselves acquired with the problems of the students.									
5.4 –	5.4 – Alumni Engagement									
5.4.1	– Whether	the institution ha	s reg	istered Alun	nni Asso	ociation?				
No										
5.4.2	5.4.2 – No. of enrolled Alumni:									
	0									
5.4.3	5.4.3 – Alumni contribution during the year (in Rupees) :									
					(	)				
5.4.4	– Meetings,	/activities organia	zed b	y Alumni As	ssociatio	on :				
<u> </u>										

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the CBCS pattern of education to the guidelines of the parent University S.K.M.U, Dumka. In CBCS curriculum the involvement of both students and teachers has increase. Regular feedback room the mentees is ensured because as regular intervals their progresses evaluated through integral tests. so a special cell for the conduct of examination cell has been established but also other curricular activities of the teachers and students have been ensured. In this way the institution is constantly endeavouring to decentralize the academic activity of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Ves

#### 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

5.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each).					
Strategy Type	Details				
Admission of Students	As per the guidelines of government of jharkhand and SKMU Dumka (Jharkhand)				
Industry Interaction / Collaboration	Industry interaction/ Collaboration. The establishments of community college are proposed.				
Human Resource Management	The entire HR is managed by governance through HR portal of the Govt.of Jharkhand.				
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT Physical infrastructure/instrument some text books and reference books and laboratory equipment have been purchased form UGC and college funds to meet the requirement of newly introduced CBCS course.				
Curriculum Development	The Institution follows the curriculum of the parent university SKMU, Dumka under Jharkhand state				
Teaching and Learning	The college provides quality teaching in all the subjects which fall under the faculties of Arts, Science, commerce, Quality teaching is provided by the experienced and qualified faculty teachers.				
Examination and Evaluation	Examination and Evaluation: The College has been provide with the option of internal assessment of its students under CBCS Course adopted by the university seasonal tests help the students to get equipped for the challenges of university or external				

	examination.
Research and Development	The college has cultivated an academic environment for research and academic development. faculty members take keen interest to join Research courses related to their subjects. a good number of teachers have been awarded with Ph.D and M.Phil degrees.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	women hostel will be completed this year and
Administration	All administrative department building will be shift on new building this current year
Finance and Accounts	Finance department going to budget to encourage student to fight this pandemic situation
Student Admission and Support	Online admission and Online Classes arrange by college to encourage student higher education
Examination	Examination held on fully instructed on University rules

## 6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
No Data Entered/Not Applicable !!!						
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

	Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
Į	No Data Entered/Not Applicable !!!							
L	No file uploaded.							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
development				
programme				

#### No Data Entered/Not Applicable !!!

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent Full Time		Permanent Full Time		
Nill	Nill	Nill	Nill	

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students	
NA	NA	NA	

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The institution with a view to maintain transparency in Financial matters the institution hires Registered Auditor to conduct internal and external financial audits. it is conducted every financial years. The financial tenure of the college as of the state is march of the outgoing year and the month of February of the ensuing year. thus this financial audit helps to ensure the budgetary provision of the college. in this way the institution leaves no chance for any financial discrepencey.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
No Data Entered/Not Applicable !!!					
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#### 6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	Yes	ISO	Yes	NAAC
Administrative	Yes ISO		Yes	NAAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Online Classes 2. Web Seminar 3.NSS YOGA programme

6.5.3 – Development programmes for support staff (at least three)

yes 1.online admission 2. Online Payment 3. Online Digital Literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Preparation for NAAC 2. Online payment system 3. Online admission

6.5.5 - Internal Quality Assurance System Details

Yes			
No			
Yes			
d)NBA or any other quality audit			

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants			
No Data Entered/Not Applicable !!!								
No file uploaded.								

## **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants			
			Female	Male		
No Data Entered/Not Applicable !!!						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries	
No D	111		

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)			
No Data Entered/Not Applicable !!!					

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health Awareness and cleanliness Programme	16/07/2019	22/07/2019	500

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees at mass level. 2. Drainage system upgraded 3. Cleanliness of the campus thoroughly. 4. Construction of the new rooms and offices keeping in view hygienic values at priority pedestal.

#### 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Our college fully satisfy to build up a new project which name is language lab. This lab is our one of the dream project in our college. This lab is made by RUSA Fund and gracefully to say that most students going to this lab and learning computer knowledge. our college staff and students also learning yoga from our college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sbsspsjcollege.org

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The one distinctive area on which the focus of institution is centred is to update the electronic section of the college. The library of the college has been provided INFLIBNET facility to felicitate and upgrade the students contract and interest in the treasured books. They could benefit them self from reference books by setting at home or wherever they are . All the books have been loaded on their smart Plan. The College has Wi-Fi to enrich the students with the update of the social media.

#### Provide the weblink of the institution

http://sbsspsjcollege.org

#### 8. Future Plans of Actions for Next Academic Year

Future plan of action for the next academic year. 2020-21 is in the vision of the institution. Each and every member of the institution has been taken into confidence to provide his / her suggestion for the enrichment of the academic climate of the institution. The one area in which the poor students belonging to the remote area of Jharkhand can excel is to promote their Agricultural skill and small scale industry. As the majority of the students reading in this college are financial mediocre so they have no their option but to establish some small scale industry themselves in the next academic year we have a plan to do some basic works in this area.